



Key Learning Center's Best Practices symposium in Multisensory Teaching & Learning

February 23, 2019
10 am to 3:00 pm – .5 CUE

[REGISTER HERE](#)

What is the Annual Best Practices Symposium in Multisensory Teaching & Learning ?

As Key Learning Center's signature event, the symposium has a **keynote** address, lunch, and **two 75-minute breakout sessions**. This much-loved annual event brings topics that are current, relevant, and meaningful to parents, teachers, and other professionals.

Keynote

Building Resiliency in Our Children

Deb Lockett, Educational Consultant, is a Community Resilience Model (CRM) trainer, a member of the NC Branch-International Dyslexia Assn Board of Directors , a former Key School parent, and proud mom of a teenage daughter with dyslexia.



Breakout Sessions Topics:

- Experience Dyslexia® Simulation
- Applying strategies for the “Community Resilience Model” to your daily home life or classroom (Deb Lockett will continue her talk in a full session with more details and strategies.)
- Using multisensory strategies and group work techniques to teach grammar and writing at all levels (multiple sessions on writing will be offered)
- Tapping into the power of the social brain through “Peer Assisted Learning” techniques for building skills and independence
- Multisensory strategies to review and strengthen math fact automaticity and fluency
- Teaching multiplication with a structured, sequential, and multisensory approach to develop a deep understanding and build fluency
- Technology tools for support learning and independence
- Supporting students in developing their self-confidence and independence

www.keylearningcenter.org

Breakout Session Descriptions

Note: Sessions may be added or changed prior to the event.

Target Audience Key: T: Teachers/Tutors SA: School Administrator P: Parents O: Other Educational Professional A: Anyone interested in learning about language-based learning challenges or research-based teaching practices

*Indicates that this session was offered at last year's symposium and is being repeated due to high interest.

Breakout Sessions A

Choose 1 Breakout

A1 * Experience Dyslexia® Simulation

This is Key's signature breakout session. If you have not attended an **Experience Dyslexia** simulation, you owe it to yourself to feel what it is like to be a child in your class, on your sport team, at your club meeting, or at home. Experience lively, hands-on, thought-provoking activities that let participants try on some of the challenges and frustrations faced by people with language-based learning differences.

Presented by: Key School Faculty Members

Target Audience: P, A

A2 Applying Strategies from "Community Resilience Model" at Home and School

Deb will continue and extend her keynote with further discussion on building resiliency in a full session including more detail and strategies for how parents and teachers can effectively use these ideas to create strong learners and self-assured children.

Presented by: Deb Luckett, today's keynote speaker

Target Audience: P, A

A3 *Interactive Practice and Reinforcement of Math Concepts

This make and take session is targeted for math teachers in grades 3 – Middle School. Participants will participate in a make and take session that will include opportunity to practice the use of multisensory review activities including Tarsia puzzles, Bingo boards, and others. The goal is for teachers to broaden their ideas alternative ways for review.

Presented by: Rebecca Gallo is a Key School 8th grade Multisensory Math teacher. She has a broad range of experience in both teaching and tutoring a variety of grade levels and is an avid hiker having completed Spain's El Camino del Santiago.

Target Audience: T, SA, O

A4 Using Multisensory Strategies & Group Work for Teaching Grammar and Sentence Skills in K-3

Using the **Framing Your Thoughts** model, Mary and Barbara will explain how Key's Orton-Gillingham approach and structured phonics is woven into teaching sentence skills. Participants will walk through the Key sequence of sentence writing and see the Key approach to teaching word function as a strategy to build student confidence and proficiency in sentence writing.

Presented by: Mary Holmes and Barbara Groh who are the Key School 2nd grade Orton-Gillingham teachers. Mary is also a dedicated member of the KLC training team actively working as a Language Coach to support teachers in learning O-G.

Target Audience: T, SA, O

A5 Using Google Docs and the Chrome Extension **Read and Write** to Increase Comprehension and Written Expression Output

In this hands-on session participants will walk through a variety of tools available in Read and Write from speech-to-text and text-to-speech to highlighting notes and having PDFs articles read aloud. These tools make text accessible and make getting thoughts on paper an attainable task for many students who struggle with decoding and writing. These organizational tools are a support to all students.

Presented by: Karen Edwards and MaryJo van Dalen, Key School teachers and avid supporters of technology to support learning.

Target Audience: T, SA, P

A6 Strategies for Building Writing Competence and Confidence in **Upper Elementary and Middle School**

This hands-on interactive session is for teachers of older writers. Sometimes these students can be the most challenging to reach and teach. Often struggling writers have developed the belief that they just cannot write. It requires a special touch that builds lots of incremental success and a structured approach to unlock that writing potential! Caitlin will share her strategies and model some successful techniques.

Presented by: Caitlin Hunsucker a Key School 8th grade teacher and has a wealth of experience with middle and high school students. She is also a dedicated member of the KLC training team as one of the Bridge from Basic to Advanced training team members.

Target Audience: T, SA, O

Breakout Sessions B

Choose 1 Breakout

B1 Using Multisensory Strategies & Group Work for Teaching Paragraph Writing in the **Primary Grades**

This hands-on interactive session focuses on developing basic paragraph writing skills. Learn how to introduce and practice the components of a paragraph using a structured and systematic approach that builds students' writing confidence. You will take away tools and strategies you can use on Monday!

Presented by: Tamara Rutledge is a Key School 3rd grade Orton-Gillingham teacher and a former Home-School educator. She continues her work in the Home-School community as an educational consultant and testing administrator.

Target Audience: T, SA, O

B2 Strategies for Early Learners - Building a Structured Literacy Foundation in PK-1

This session will explore pre-literacy and early literacy skills that set the stage for beginning reading and spelling. The strategies demonstrated can be used at home or in the classroom. Modeling and make-and-take activities and discussion will give participants new tips and tools for the youngest learners.

Presented by: Candi Sellers, F/AOGPE, is the Key Learning Center's Director of Clinical Teaching. Candi has ten years of teaching and O-G tutoring experience at various grade levels and in different private and public school settings.

Target Audience: T, SA, P

B3 Exploring Ability as Identity: **Supporting students in understanding their learning profiles**

Explore ability as a part self-worth and value as a person. Students with learning struggles often also struggle with their own self-perceptions. As adults, our role is to support students' development as learners and their self-acceptance of their own learning profiles. This session will explore ideas on how we can best do this.

Presented by: Sandy Boyd is the Assistant Principal and Dean of Students at Key School. Sandy has been a teacher in kindergarten through college and has his Masters in Counseling. Sandy is also on the faculty for the NAIS Student Diversity Leadership Conference.

Target Audience: P, A

B4 Teaching Multiplication with a Structured, Sequential, and Multisensory Approach

Often students with learning differences struggle with developing automaticity with math facts and may need many ways to practice and develop confidence and competence with multiplication. This session will provide lots interactive ways to build this essential skill. Bring home ideas to use immediately in your classroom or at home for practice and have fun doing it!

Presented by: Catherine McKenzie, Certified Multisensory Math Instructor of Teaching and Key's math trainer, and Key School Math teachers **Amy Hathaway** and **Kelly Dwoinen**. This team of multisensory math practitioners has worked together to develop and refine strategies for making multiplication a success in their 3rd and 4th-grade classes.

Target Audience: T, SA, P

B5 Transferring the Learning: Moving Your Students from Surface Literacy to Deep Literacy

Transfer is both a goal of learning and a means of propelling learning. Students often learn literacy skills well in isolation, but struggle greatly with transferring those skills to novel situations. This session will focus on teaching your students to be literacy coaches to not only deepen their learning but to increase the learning of their peers. Benefits of peer coaching and tips for successful implementation will be discussed. **Presented by: Dr. Diane Milner**, F/AOGPE is the founding Principal of the Key School at Carolina Day School. She also serves on the Board of the AOGPE

Target Audience: T, SA, P